EYFS ELG Exceeding Descriptors Tracking Grid

Prime Area: Communication and Language (Exceeding Descriptors)

Listening & Attention			Understanding		Speaking		
1. Listens to instructions and follows them accurately, asking for clarification if necessary.	2. Listens attentively with sustained concentration to follow a story without pictures or props.	3. Can listen in a larger group, for example, at assembly.	1. After listening to stories, they can express views about events or characters in the story and answer questions about why things happened.	2. Can carry out instructions which contain several parts in a sequence.	1. Shows some awareness of the listener by making changes to language and non-verbal features.	2. Recounts experiences and imagines possibilities, often connecting ideas.	3. Uses a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

Prime Area: Physical Development (Exceeding Descriptors)

Moving & Handling			Health & Self-Care	
1. Can hop confidently and skip in time to music.	2. Holds paper in position and uses their preferred hand for writing, using a correct pencil grip.	3. Beginning to be able to write on lines and control letter size.	1. Knows about, and can make healthy choices in relation to, healthy eating and exercise.	2. Can dress and undress independently, successfully managing fastening buttons or laces.

Prime Area: Personal, Social and Emotional Development (Exceeding Descriptors)

Self-Confidence & Self-Awareness				Managing Feelings and Behaviour				Making Relationships			
1. Confident speaking to a class group.	2. Can talk about the things they enjoy, and are good at, and about the things they do not find easy.	3. Resourceful in finding support when they need help or information.	4. Can talk about the plans they have made to carry out activities and what they might change if they were to repeat them.	1. Knows some ways to manage their feelings and is beginning to use these to maintain control.	2. Can listen to each other's suggestions and plan how to achieve an outcome without adult help.	3. Knows when and how to stand up for themselves appropriately.	4. Can stop and think before acting and can wait for things they want.	1. Plays group games with rules.	2. Understands someone else's point of view can be different from theirs.	3. Resolves minor disagreements through listening to each other to come up with a fair solution.	4. Understands what bullying is and that this is unacceptable behaviour.

Specific Area: Literacy (Exceeding Descriptors)

Reading			Writing	
1. Can read phonically regular words of more than 1 syllable as well as many irregular but high frequency words.	2. Uses phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary.	3. Can describe the main events in the simple stories they have read.	1. Can spell phonically regular words of more than 1 syllable as well as many irregular but high frequency words.	2. Uses the key features of narrative in own writing.

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Specific Area: Mathematics (Exceeding Descriptors)

Numbers		Shape, Space & Measure					
1. Estimates a number of objects and check quantities by counting up to 20.	2. Solves practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.	1. Estimates objects.	2. Measures objects.	3. Weighs objects.	4. Compares objects.	5. Orders objects.	6. Talks about properties, position and time.

Specific Area: Understanding the World (Exceeding Descriptors)

People & Communities			The World				Technology	
1. Knows the difference between past and present events in their own lives and some reasons why people's lives were different in the past.	2. Knows that other children have different likes and dislikes and that they may be good at different things.	3. Understands that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.	1. Knows that the environment and living things are influenced by human activity.	2. Can describe some actions which people in their own community do that help to maintain the area they live in.	3. Knows the properties of some materials and can suggest some of the purposes they are used for.	4. Are familiar with basic scientific concepts such as floating, sinking, experimentation.	1. Finds out about and uses a range of everyday technology.	2. Selects appropriate applications that support an identified need, for example in deciding how best to make a record of a special event in their lives, such as a journey on a steam train.

Specific Area: Expressive Arts and Design (Exceeding Descriptors)

Exploring & Using Media and Materials		Being Imaginative	
1. Develop their own ideas through selecting and using materials and working on processes that interest them.	2. Through their explorations they find out and make decisions about how media and materials can be combined and changed.	1. Talks about the ideas and processes which have led them to make music, designs, images or products.	2. Can talk about features of their own and others' work, recognising the differences between them and the strengths of others.