Autumn Term 2 week 5 Spellings

	Lesson focus	Spellings in lesson to sound button	Spellings to learn
Mon	/y/ y /igh/ y /i/ y /ee/ y Swap the y for an i when you add -ed	try carry copy cry tried fried carried	tried making played being having
Tues	Swap the y for an i when you add –ed Rule breakers: When the word ends in the digraphs: ay, oy, ey, just add -ed	played stayed annoyed preyed spied tidied worried	
Weds	Drop the e before adding -ing.	Making hiding taking moving coming using	
Thurs	Drop the e before adding -ing. Rule breakers: being seeing freeing	Scaring baking caring having arguing being seeing freeing	
Fri	Review: Swap the y for an i when you add -ed. Rule breaker reminder: don't swap for a digraph (ay, oy, ey) Drop the e before adding -ing. Rule breaker reminder: don't drop e if the word ends in an /ee/ sound spelled e or ee	The kitten kept hiding as it was scared. The baking was taking ages.	